## **COURSE OUTLINE**

### 1. GENERAL INFORMATION

FACULTY	ECONOMY AND MANAGEMENT				
DEPARTMENT	ORGANIZATIONS MANAGEMENT, MARKETING AND				
	TOURISM				
LEVEL OF STUDY	UNDERGRADUATE				
COURSE CODE	1605-230505	SEMESTER 5 <sup>th</sup> (dir.			
				Ma	rketing)
TITLE	WHOLESALE AND RETAIL TRADE MARKETING				
Autonomous Teachir	ing Activities		WEEKLY TEACHING HOURS		CREDITS
	Theory		3		5
	Practice Exercises				
	TOTAL				
COURSE TYPE	GENERAL BACKGROUND				
PREREQUISITE COURSES	NONE				
TEACHING LANGUAGE	GREEK AND ENGLISH				
COURSE OFFERED TO	YES				
ERASMUS STUDENTS					
COURSE WEBPAGE (URL)					

### 2. LEARNING OUTCOMES

#### Learning outcomes

1. KNOWLEDGE: Students are adequately taught the basic principles of wholesale and retail trade to be able to identify and define the environment of the retail trade.

2. UNDERSTANDING: They can discern consumer demographics and discern consumer trends.

3. APPLICATION: They will be able to discover and apply techniques that affect modern retail such as merchandising and the buying cycle.

4. ANALYSIS: They can analyze the environment of wholesale and retail trade and design the appropriate sales mix.

5. COMPOSITION: They can create the range and organize the process of selling business to business (b2b) and business to consumer (b2c).

6. EVALUATION: They will also be able to evaluate the overall retail cycle, from procurement, the basic principles of successful procurement, modern logistics technologies, the role of the buyer in planning, future trends in e-commerce, and measure the profitability of the business.

#### **General Skills**

- ✓ Search, analyze, and synthesize data and information
- ✓ Decision making
- ✓ Autonomous work
- ✓ Teamwork

## 3. COURSE CONTENT

#### Theoretical Part of the Course

1. Historical review of retail trade.

- 2. The distribution of products.
- 3. Wholesale trade.
- 4. Classification of retail and wholesale companies.
- 5. The personnel management of the retail companies.
- 6. Purchases of goods.
- 7. Invoicing of goods.
- 8. Inventory planning and control.
- 9. Inventory cycle
- 10. Estimation of sales opportunities and forecasts.
- 11. Retail marketing strategy.
- 12. Physical distribution of products.
- 13. Electronic retail sales.

Practice exercises

1. A series of exercises based on contemporary retail issues such as:

Private label products, discount markets, malls, convenience stores, shopping cards,

infrastructure and retail development, e-retail.

- 2. Case studies
- 3. Group work

## 4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face to face lectures		
	Practice exercises		
	Case studies		
ICT USE	Use of slide show or video software.		
	Communication using new technologies.		
TEACHING ORGANIZATION	Activities	Working Load per	
		Semester	
	Lectures	39	
	Exercises	26	
	Case Studies	35	
	Videos	20	
	Educational visit	30	
	TOTAL	150	
ASSESSMENT	Language of assessment: Greek and English		
	Assessment methods for the theory:		
	Short answer questions		
	Open-ended questions		
	Written work in word or PPT		
	Assessment Methods for Practice Exercises:		
	Participation in the exercise		
	•Case studies		
	• Ability of the student to collaborate in a team.		
	The test material is posted on Moodle and before the		
	test time is spent on answering questions about the		
	test material.		

A file of students' examination documents is kept until
they receive their degree.
After the exam, time is available to each student to
clarify his / her mistakes and explain his / her grade.

# 5. REFERENCES

# -Suggested bibliography:

- • Tzortzakis K, "Retail and Wholesale Marketing", Rosili publications
- • Six toes N, "Wholesale and Retail Marketing" Ellin Publications
- Papavassiliou N., Baltas G. "Retail and Wholesale Marketing" ROSILI Publications, Athens 2003
- -Related scientific journals:
  - Journal of Retailing